

BOARD HIGHLIGHTS

BOARD OF TRUSTEES 2024/2025



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Board meetings take place in the Central Board room at the Division Office (231 Hardin Street) starting at 2:00 pm. The next meeting is on December 11, 2024. The following are updates from the November 27, 2024, meeting.

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PRIORITY #1 - SUCCESS FOR ALL STUDENTS

- The Board of Trustees approved the Annual Education Results Report (AERR) for the 2023/2024 school year; the AERR will now be submitted to the Ministry as required and posted on the FMPSD web page.
- The Board of Trustees received the auditor's report and approved the fall budget update, including fees and reserve allocations, and the audited financial statements for the 2023-2024 school year.
 - Overall, the deficit was \$1.8 million, and the draw on operating reserves was \$1.7 million. The draw on reserves was due to Board-Funded Capital Projects. The final reserves were \$4.9 million.
 - No deficiencies were reported by the auditor and no unresolved items between the division and auditor were reported.
- The Board shared a letter that they sent to the Minister regarding feedback on the Funding Manual and advocacy for additional funding.
- The Board received notice from Alberta Education that they will be developing a draft curriculum in four subjects over the course of this school year: Grades 7-9 mathematics, Grades 7-9 social studies, Grades 7-10 physical education and wellness, and Career Life Management (CALM)
- The Board planning session was deferred to the December 11th Board Meeting.

FINANCIAL UPDATES

As presented by Allan Kallal, Associate Superintendent of Business & Finance;

- The enrollment budgeted was 8,233; the current actual is 8,153, which is within 1%.
- Year-over-year growth was 5.43%, where 65.5% of growth was in grades 10 to 12, 29.3% was in grades 7 to 9, 13.6% in grades 4 to 6 and finally, ECDP to grade 3 declined by 8.4%.
- The November budget update deficit is estimated at \$4.65 million, \$990,000 lower than anticipated in May.

SPOTLIGHT ON STUDENTS



Greely Road - Tech & Trade

Greely Road presented to the Board of Trustees showcasing the exciting developments in their Tech & Trade program. Currently, students are engaging in creative challenges within Minecraft, focusing on architectural design concepts. Starting in the new year, the program will kick off its robotics season, preparing for the highly anticipated year-end Division tournament. This hands-on approach not only enhances technical skills but also inspires teamwork and innovation among students.



Dr. K.A Clark Public School - Options Classes

Brixton, a student from Dr. Clark School, gave an engaging presentation on the diverse Options Classes offered at the school. Students have the opportunity to participate in three option classes per year, choosing from an exciting selection that includes jewellery making, robotics, art, team building, cosmetology, games club, craft club, yoga, and Zumba. These classes allow students to explore new interests and develop valuable skills beyond traditional academics. Brixton emphasized how these options promote creativity, teamwork, and personal growth for all participants.

PRIORITY #2 - PROMOTE PRACTICES THAT SUPPORT DIVERSITY, EQUITY, INCLUSION AND ANTI-RACISM

REPORT ON STUDENT OUTCOMES AND SCHOOL CLIMATE OURSCHOOL ELEMENTARY SCHOOL SURVEY RESULTS

- The OurSCHOOL student survey measures 17 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 1,305 students in 11 schools that participated in the survey between October 2, 2024 and October 31, 2024.
- Sense of belonging: Students who feel accepted and valued by their peers and by others at their school.
 - 72% of students in this district had a high sense of belonging; the Canadian norm for these grades is 72%.
- Students with positive relationships: Students who have friends at school they can trust and who encourage them to make positive choices.
 - In this district, 79% of students had positive relationships; the Canadian norm for these grades is 80%.
- Students who value schooling outcomes: Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.
 - 88% of students in this district valued district outcomes; the Canadian norm for these grades is 91%.
- Students with positive behaviour at school: Students that do not get in trouble at school for disruptive or inappropriate behaviour.
 - In this district, 90% of students had positive behaviour; the Canadian norm for these grades is 90%.
- Students who feel safe at school: Students who feel safe at school as well as going to and from school.
 - 65% of students felt safe attending the district; the Canadian norm for these grades is 62%.
- Positive learning climate: There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.
 - In this district, students rated disciplinary climate of the classroom 6.6 out of 10; the Canadian norm for these grades is 6.6.